



Name: _____

Teacher's Name: _____

Names of Group Members:

I heard something really cool. Did you know there was a kid who.....

Read and Think: Think about all the people who have changed the world. Martin Luther King Jr., Einstein, Thomas Edison, Gahndi, Mandella, and on and on. They have done great things. Now think about the people who have changed YOUR world. Sure, some are these big names who made the world a great place to live, assured your freedoms and provided you with things like electricity. However, there have probably countless people who don't have books in the library or their name in history books that have made quite an impact. Who are they? Parents, coaches, teachers, yourself? What about other students? Kids are not powerless just because they are kids. Kids have a lot of power and the power to make a difference in their own lives, in the lives of other kids, in their family, in school and in the world. How will you do this? What is your big idea?

How can you make the world a better place?

To make the world better, you need a _____ .

These should be:

___pecific

___easurable

___tainable

___ealistic

___imely

Assignment: For this assignment you will work independently or with a small group. You or your group must brainstorm, research, create a presentation and present both a written proposal and persuasive speech with audio/visual support to your class. You should pretend that we are NOT a class of 6th graders, but rather project stakeholders (identifying these IS part of the assignment). This should be an idea about how you can make our school, community or world a better place. It does not have to be a HUGE idea, just a good **achievable** one. While aiming to achieve World Peace is admirable, it is neither realistic nor achievable for the average sixth grader. Think smaller, what CAN you do?

Note About Groups: Groups should have no more than 3 students each, and all students must be in 6th grade. Students do not have to be in the same class. Each student MUST present in front of the class, so you are strongly encouraged to select group members *in your class*. If your group is not all in one class we will attempt to arrange a time when everyone can present at once, but you run the risk that you may have to present *on your own*.

Brainstorming page.

Directions: Sketch out your ideas here. If you are stuck check out the online resources on the 6th grade page of the library website (www.dassamkinney.webs.com) or ask yourself: What do I want to make better? What do I want to make different? What SHOULD we be doing? What can I do? What do I wish was done? While your idea should be SMART it does not have to be unique...is there something some other student or school has done that you think we should do?

Written Proposal Directions: For your written proposal you have two choices and you want to select the one that makes the most sense and is the most persuasive for both your group and your project idea.

- Create a written, printed proposal using Microsoft Word.
- Create a brochure proposal using Microsoft Publisher.

No matter which choice you make, your group must include the following information in written form:

Project title:	
Project summary:	
Steps involved to complete:	
Materials:	
Who would be involved:	
Who are you presenting to (project stakeholders):	
Who do you need help from:	
How will you get the help:	
Who do you need permission from:	
How will you get the permission:	
Costs:	
Who will pay:	
Why should they pay:	
Reasons to complete this project:	
Anticipated results:	
Have others done this?	
When? Where? Why? Successful? Results?	
Sources:	

Speech and Presentation Directions: For your presentation, in addition to a written proposal, your group must present a persuasive speech to the class to convince us that THIS is the one project that we should select to sponsor. Pretend that we are not 6th graders, but rather the stakeholders who will determine if your project is a good one. You and your group members should be prepared to talk in front of the class, to explain your project. You may use notes, but you should not be reading the screen to the class. The projector should be used to present audio and visual support to your presentation; this may be in the form of a video or Power Point (or both). Your presentation should include:

Project title:	
Project summary:	
Steps involved:	
Who is involved: (stakeholders, participants, volunteers and leaders, anyone who will be helped, hindered or will work on this project)	
Reasons to complete this project:	
Anticipated results:	